

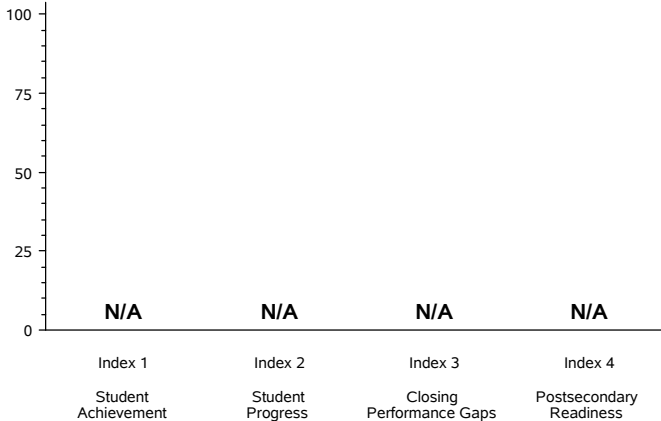
**Texas Education Agency
2013-14 School Report Card
SUMMIT LEARNING CENTER (057907005)**

District Name: **DUNCANVILLE ISD**
Campus Type: **High School**

Total Students: **70**
Grade Span: **07 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|----------------------------------|--------|----------|-------|
| Attendance Rate (2012-13) | 82.8% | 95.9% | 95.8% |

Enrollment by Race/Ethnicity

| | | | |
|-------------------|-------|-------|-------|
| African American | 50.0% | 40.6% | 12.7% |
| Hispanic | 45.7% | 50.2% | 51.8% |
| White | 2.9% | 5.7% | 29.4% |
| American Indian | 0.0% | 0.8% | 0.4% |
| Asian | 0.0% | 1.8% | 3.7% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1.4% | 0.9% | 1.9% |

Enrollment by Student Group

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 65.7% | 74.8% | 60.2% |
| English Language Learners | 4.3% | 15.5% | 17.5% |
| Special Education | 14.3% | 9.1% | 8.5% |

| | | | |
|--------------------------------|-------|-------|-------|
| Mobility Rate (2012-13) | 99.8% | 19.9% | 17.1% |
|--------------------------------|-------|-------|-------|

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|----------------------------------------|--------|----------|-------|---------------------------------|----------|----------|---------|
| Instructional Staff Percent | n/a | 57.3% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 62.3% | 63.7% | Total Operating Expenditures | \$12,288 | \$7,638 | \$8,327 |
| | | | | Instruction | \$8,566 | \$4,153 | \$4,759 |
| | | | | Instructional Leadership | \$272 | \$145 | \$123 |
| | | | | School Leadership | \$1,697 | \$450 | \$484 |

There is no performance data for this school.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--------------------------------------|-------|----------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|----------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2012-13 | 2.2% | 2.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% |
| 2011-12 | 2.4% | 2.7% | - | - | - | - | - | - | - | - | - |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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